

Section-A

I. Answer any TWO of the following questions in 100 words each. 2x5=10

1. What are the factors that contribute to a knowledge society according to Abdul Kalam?
2. Describe how changes in the society through technology can lead to wealth generation in a country like India?
3. Write about the childhood of Ngugi?
4. How did Ngugi describe the colonial education structure?

II. Answer any TWO of the following questions in 100 words each. 2x5=10

1. What is the poet's dilemma in Road Not Taken?
2. "And that has made all the difference-explain.
3. How did Ezekiel describe the reactions of different people?
4. How did Ezekiel describe the suffering of the mother and her love for her children?

III. Answer any TWO of the following questions in 100 words each. 2x5=10

1. What did the little boy see on his way to the fair?
2. What happened to the boy at the fair and describe his suffering?
3. Why do the three-miners want to blow the water hole?
4. How does Tommy create humour in the story?

IV. Answer any TWO of the following questions in 100 words each. 2x5=10

1. What is the theme of Portia's first major speech addressed to Shylock?
2. How Shylock is utterly defeated at the end of the scene, and what punishments are meted out to him?
3. Sketch the character of Antonio
4. Write the summary of the scene prescribed for you from "The Merchant of Venice"

Section -B

V. Read the following passage and answer the questions 5x1=5

Knowledge has many forms and it is available at many places. It is acquired through education, information, intelligence and experience. It is available in academic institutions with teachers, in libraries, in research papers, seminar proceedings and in various organizations and workplaces with workers, managers, in drawings, in process, sheets and on the shop floors. Knowledge, though closely linked to education, comes equally from learning skills such as those possessed by our artists, craftsmen, hakims,

vaidyas, philosophers and saints, as also our housewives. Knowledge plays a very important role in their performance and output too. Our heritage and history, the rituals, epics and traditions that form part of our consciousness are also vast resources of knowledge as are our libraries and universities. There is an abundance of unorthodox, earthy wisdom in our villages. There are hidden treasures of knowledge in our environment, in the oceans, bio-reserves and deserts, in the plant and animal life. Every state in our country has a unique core competence for a knowledge society.

Questions:

1. How is knowledge acquired?
2. Where is knowledge available?
3. Who is the author of the above passage?
4. What are the vast resources of knowledge?
5. What are the hidden treasures of knowledge?

5x1=5

VI. Read the following passage and answer the questions

A Sweet maker hawked, "gulab-jamun, rasagulla, burfi, jalebi," at the corner of the entrance and a crowd pressed round his counter at the foot of an architecture of many coloured sweets, decorated with leaves of silver and gold. The child stared open-eyed and his mouth watered for the burfi that was his favourite sweet. "I want that burfi," he slowly murmured. But his half-knew as he begged that his plea would not be heeded because his parents would say he was greedy. So without waiting for an answer he moved on.

Questions:

1. What are the sweets mentioned in the passage?
2. What did the child stare at?
3. What would the child's parents say?
4. What did the boy slowly murmur?
5. From which lesson the passage is taken?

Section -C

5x1=5

VII. Answer all the following, choosing an answer from the alternatives.

1. I have _____ house. (a / an)
2. I have received _____ email from Mrs. Devi. (the /an)
3. Did you turnout _____ lights? (the/a)
4. Are you aware _____ the problems? (about/of)
5. He is leaving _____ Delhi tomorrow. (For/ to)

5x1=5

VII. Answer all the following.

1. The earth _____ round the sun. (revolve)
2. I _____ in the college since 23rd May 2007. (work)
3. I _____ a meeting yesterday. (attend)
4. He comes to college regularly, isn't he? (correct the sentence and rewrite)
5. He has not submitted the assignment, hasn't he? (correct the sentence and rewrite)